



NSW Education Standards Authority

**2019 HIGHER SCHOOL CERTIFICATE EXAMINATION**

# Physics

- 
- General Instructions**
- Reading time – 5 minutes
  - Working time – 3 hours
  - Write using black pen
  - Draw diagrams using pencil
  - Calculators approved by NESA may be used
  - A data sheet, formulae sheet and Periodic Table are provided at the back of this paper

**Total marks:** **Section I – 20 marks** (pages 2–14)

**100**

- Attempt Questions 1–20
- Allow about 35 minutes for this section

**Section II – 80 marks** (pages 17–36)

- Attempt Questions 21–36
- Allow about 2 hours and 25 minutes for this section

## Section I

**20 marks**

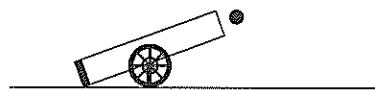
**Attempt Questions 1–20**

**Allow about 35 minutes for this section**

Use the multiple-choice answer sheet for Questions 1–20.

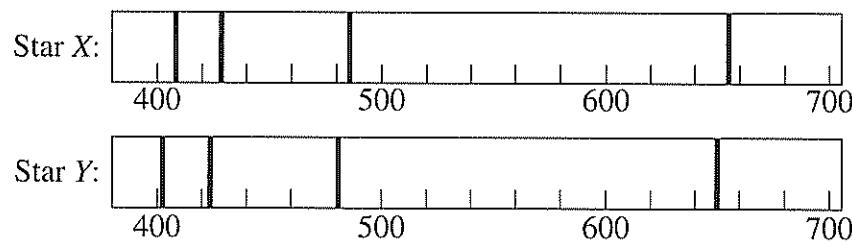
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- 1 A projectile is launched by a cannon as shown.



Which arrow represents the velocity of the projectile at its maximum height?

- A.  $\uparrow$   
B.  $\downarrow$   
C.  $\searrow$   
D.  $\rightarrow$
- 2 Two stars were observed from Earth. Their spectra are shown with the wavelength in nanometres.

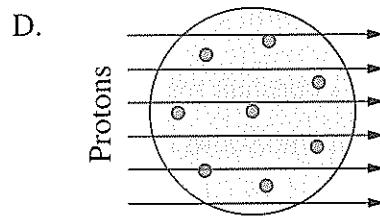
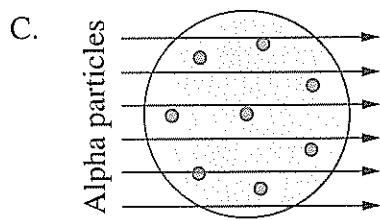
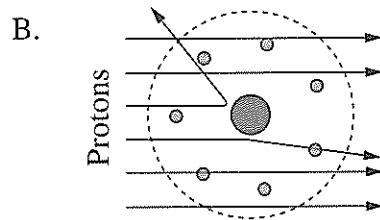
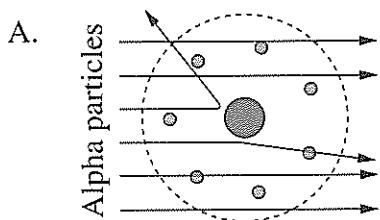


Using these spectra, what can be concluded about the motion of the stars relative to Earth and their chemical compositions?

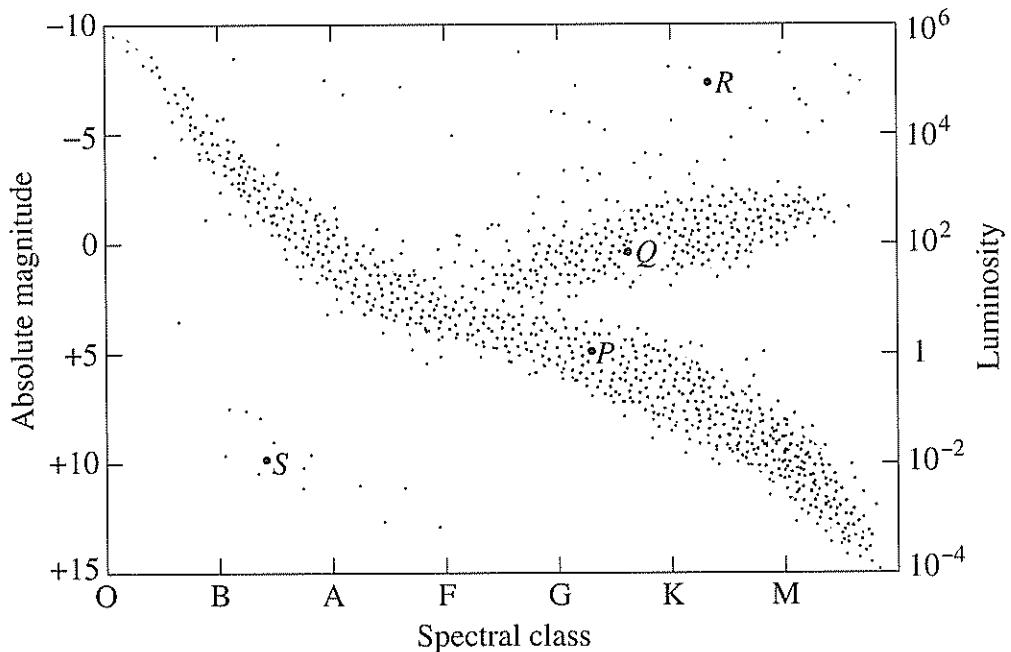
	<i>Motion relative to Earth</i>	<i>Chemical composition</i>
A.	The same	The same
B.	Different	The same
C.	The same	Different
D.	Different	Different

3 Geiger and Marsden carried out an experiment to investigate the structure of the atom.

Which diagram identifies the particles they used and the result that they INITIALLY expected?



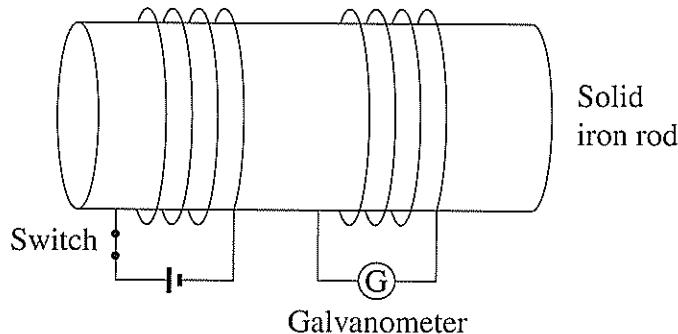
4 Four stars,  $P$ ,  $Q$ ,  $R$  and  $S$ , are labelled on the Hertzsprung–Russell diagram.



Which statement is correct?

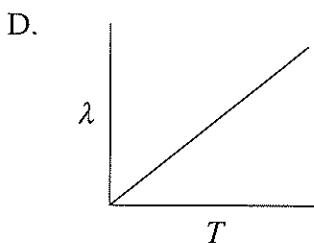
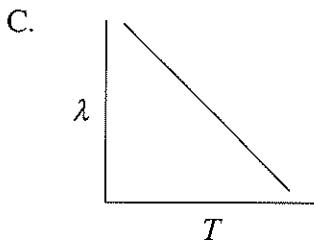
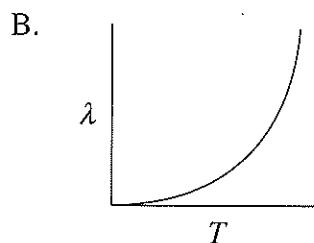
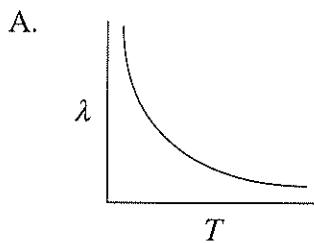
- A.  $S$  has a greater luminosity than  $Q$ .
- B.  $R$  is a blue star whereas  $S$  is a red star.
- C.  $S$  has a higher surface temperature than  $R$ .
- D.  $P$  is at a more advanced stage of its evolution than  $R$ .

- 5 The diagram shows two coils wound around a solid iron rod. Initially the switch is closed.



Opening the switch will cause the galvanometer pointer to

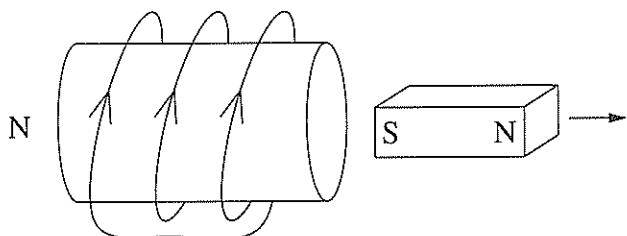
- A. remain at a constant reading.
  - B. move from a non-zero reading to a zero reading.
  - C. move from a zero reading to a non-zero reading, where it remains.
  - D. move from a zero reading to a non-zero reading, then back to zero.
- 6 Which graph correctly shows the relationship between the surface temperature of a black body ( $T$ ) and the wavelength ( $\lambda$ ) at which the maximum intensity of light is emitted?



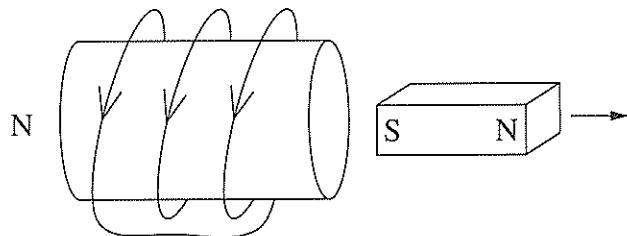
- 7 A bar magnet is moved away from a stationary coil.

Which diagram correctly shows the direction of the induced current in the coil and the resulting magnetic polarity of the coil?

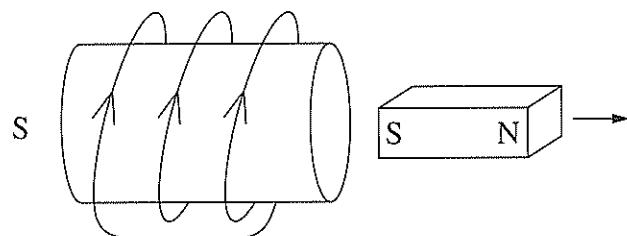
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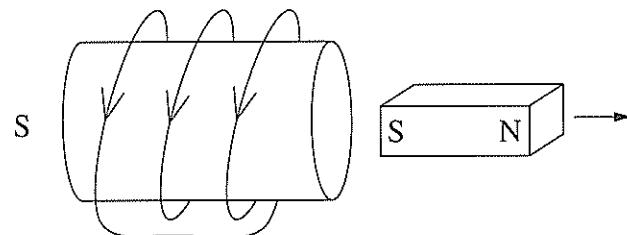
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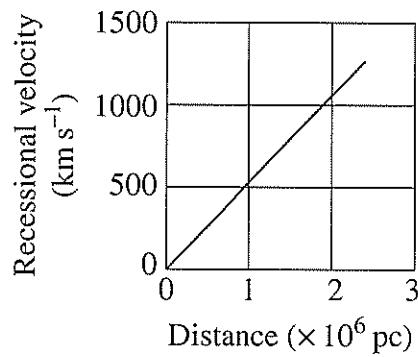
D.



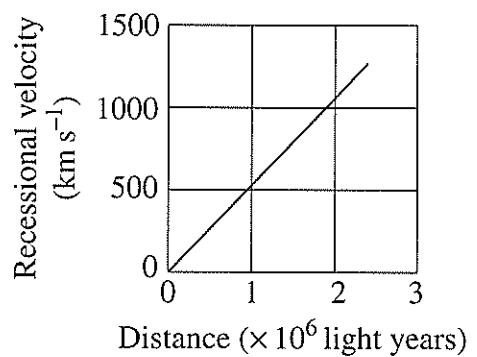
- 8 A typical galaxy has a diameter of 100 000 light years ( $\sim$ 30 000 pc).

Which graph is consistent with Hubble's measurements of the recessional velocity of galaxies?

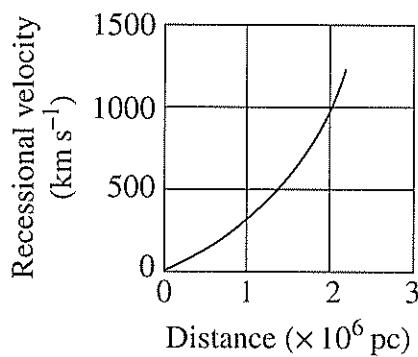
A.



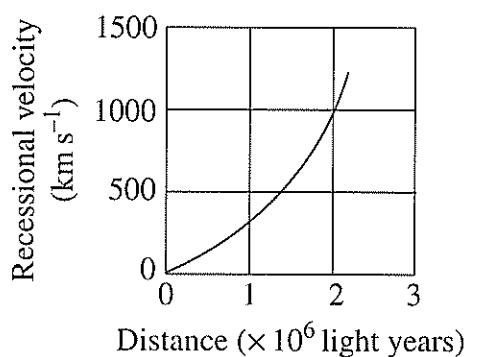
B.



C.



D.



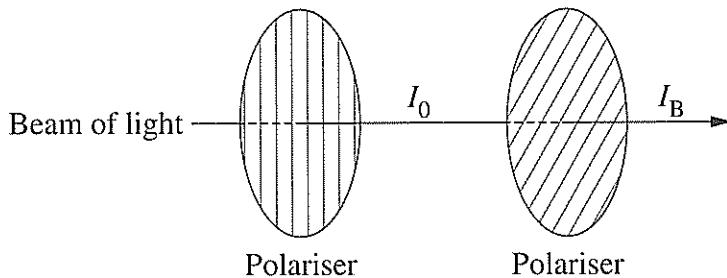
- 9 Two satellites have the same mass. One (LEO) is in low-Earth orbit and the other (GEO) is in a geostationary orbit.

The total energy of a satellite is half its gravitational potential energy.

Which row of the table correctly identifies the satellite with the greater orbital period and the satellite with the greater total energy?

	<i>Greater orbital period</i>	<i>Greater total energy</i>
A.	LEO	LEO
B.	LEO	GEO
C.	GEO	LEO
D.	GEO	GEO

- 10 A beam of light passes through two polarisers. The second polariser has a transmission axis at an angle of  $30^\circ$  to that of the first polariser. The intensity of the light beam before and after the second polariser is  $I_0$  and  $I_B$  respectively.



Which row of the table correctly identifies the value of  $\frac{I_B}{I_0}$ , and the model of light demonstrated by this investigation?

	<i>Value of <math>\frac{I_B}{I_0}</math></i>	<i>Model of light demonstrated</i>
A.	0.750	Wave model
B.	0.750	Particle model
C.	0.866	Wave model
D.	0.866	Particle model

- 11** A dwarf planet orbits the sun with a period of 40 000 years.

The average distance from the sun to Earth is one astronomical unit.

What is the average distance between this dwarf planet and the sun in astronomical units?

- A. 34
- B. 200
- C. 1170
- D.  $8 \times 10^6$

- 12** The table shows two types of quarks and their respective charges.

Quark	Symbol	Charge
Up	$u$	$+\frac{2}{3}$
Down	$d$	$-\frac{1}{3}$

In a particular nuclear transformation, a particle having a quark composition  $udd$  is transformed into a particle having a quark composition  $uud$ .

What is another product of this transformation?

- A. Electron
- B. Neutron
- C. Positron
- D. Proton

- 13** A laser has a power output of 30 mW and emits light with a wavelength of 650 nm.

How many photons does this laser emit per second?

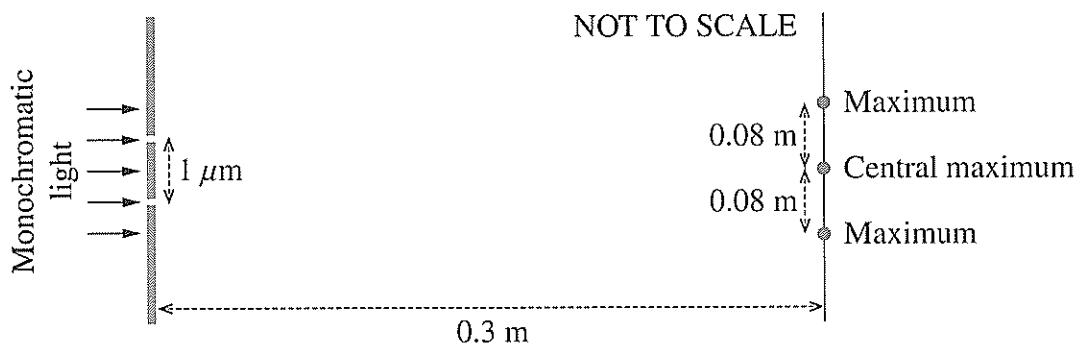
- A.  $4.6 \times 10^{14}$
- B.  $9.8 \times 10^{16}$
- C.  $3.1 \times 10^{19}$
- D.  $9.3 \times 10^{21}$

- 14 A satellite in circular orbit at a distance  $r$  from the centre of Earth has an orbital velocity  $v$ .

If the distance was increased to  $2r$ , what would be the satellite's orbital velocity?

- A.  $\frac{v}{2}$
- B.  $0.7v$
- C.  $1.4v$
- D.  $2v$

- 15 Monochromatic light passes through two slits  $1\text{ }\mu\text{m}$  apart. The resulting diffraction pattern is measured at a distance of  $0.3\text{ m}$ .

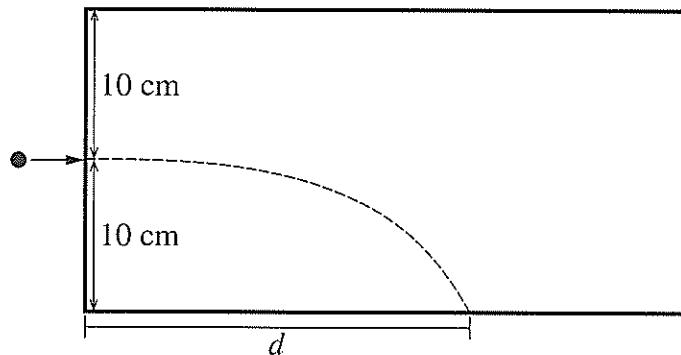


This diffraction pattern can be analysed using the equation  $d \sin \theta = \lambda$ .

What values of  $d$  and  $\theta$  should be used in the equation?

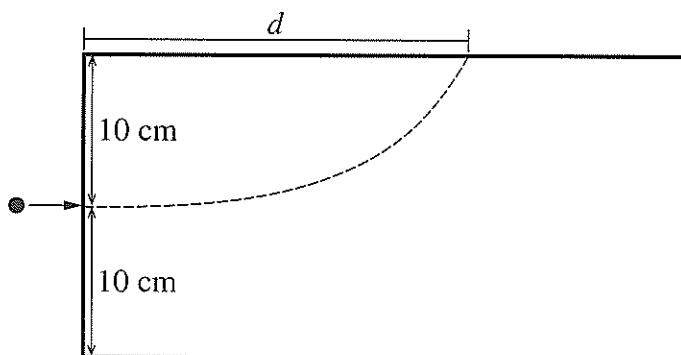
	$d$	$\theta$
A.	$0.3\text{ m}$	$\tan^{-1}\left(\frac{0.08}{0.3}\right)$
B.	$0.3\text{ m}$	$\sin^{-1}\left(\frac{0.08}{0.3}\right)$
C.	$1\text{ }\mu\text{m}$	$\tan^{-1}\left(\frac{0.08}{0.3}\right)$
D.	$1\text{ }\mu\text{m}$	$\sin^{-1}\left(\frac{0.08}{0.3}\right)$

- 16** The diagram shows the trajectory of a particle with charge  $q$  and mass  $m$  when fired horizontally into a vacuum chamber, where it falls under the influence of gravity.



The horizontal distance,  $d$ , travelled by the particle is recorded.

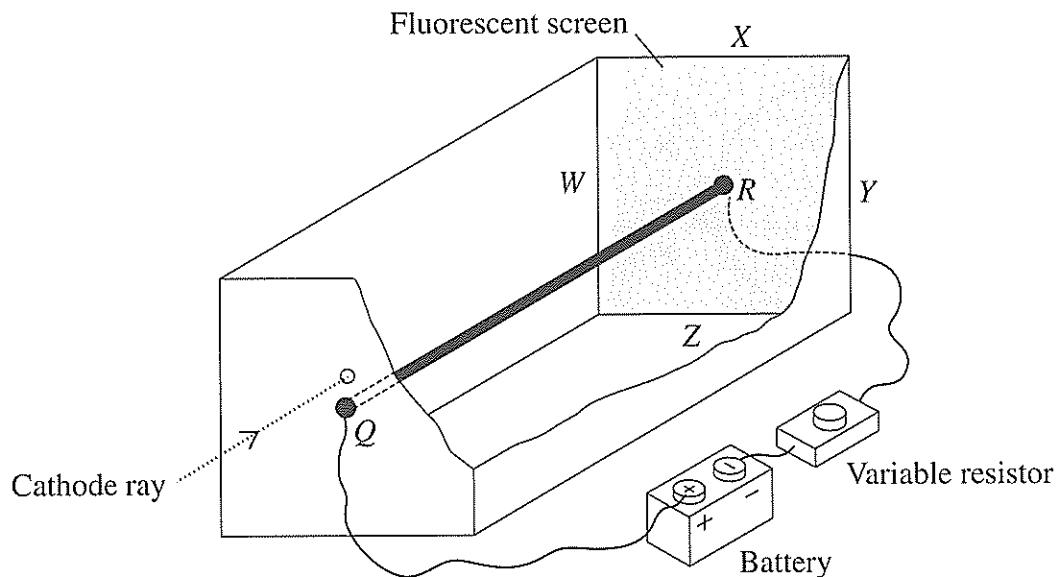
The experiment is repeated with a uniform vertical electric field applied such that the particle travels the same horizontal distance,  $d$ , but strikes the upper surface of the chamber.



What is the magnitude of the electric field?

- A.  $mgq$
- B.  $2mgq$
- C.  $\frac{mg}{q}$
- D.  $\frac{2mg}{q}$

- 17 A straight current-carrying conductor,  $QR$ , is connected to a battery and a variable resistor.  $QR$  is enclosed in an evacuated chamber with a fluorescent screen at one end.

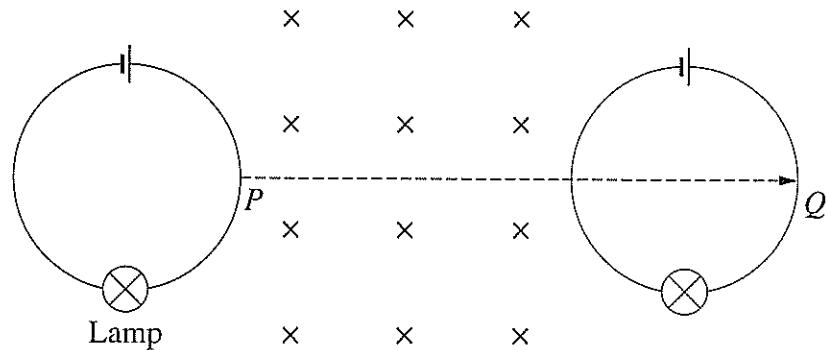


A cathode ray enters the chamber directly above  $Q$ , initially travelling parallel to  $QR$ . It passes through the chamber and strikes the fluorescent screen causing a bright spot.

Which direction will this spot move towards if the resistance is increased?

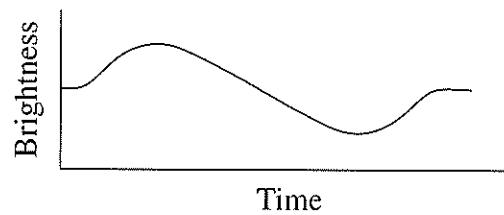
- A.  $W$
- B.  $X$
- C.  $Y$
- D.  $Z$

- 18 A circular loop of wire is connected to a battery and a lamp. The apparatus is moved from  $P$  to  $Q$  along the path shown at a constant velocity through a region containing a uniform magnetic field.

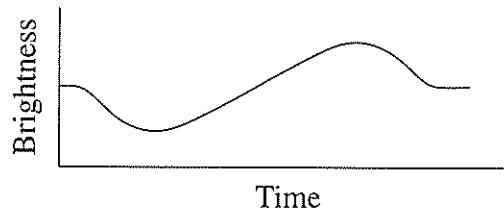


Which graph shows the brightness of the lamp as the apparatus moves between  $P$  and  $Q$ ?

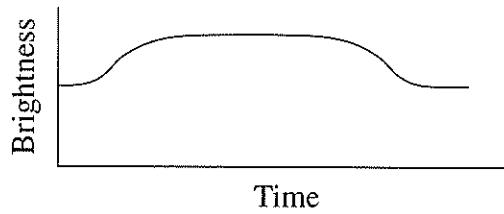
A.



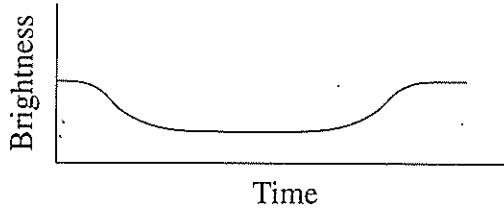
B.



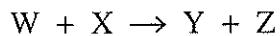
C.



D.



- 19 Consider the following nuclear reaction.



Information about W, X and Y is given in the table.

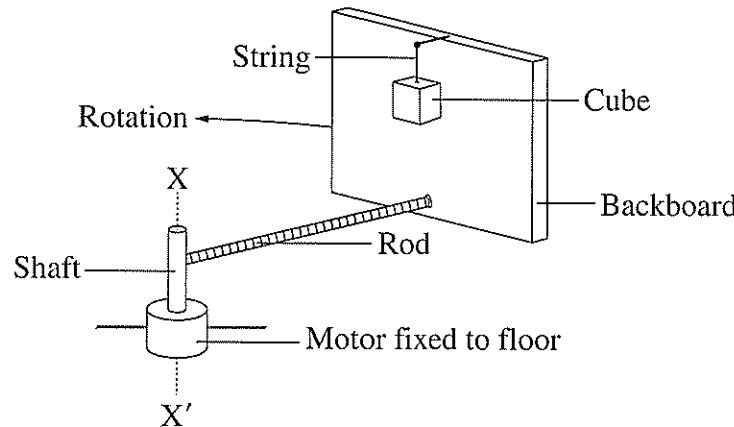
<i>Species</i>	<i>Mass defect (u)</i>	<i>Total binding energy (MeV)</i>	<i>Binding energy per nucleon (MeV)</i>
W	0.00238817	2.224566	1.112283
X	0.00910558	8.481798	2.827266
Y	0.03037664	28.29566	7.073915

Which of the following is a correct statement about energy in this reaction?

- A. The reaction gives out energy because the mass defect of Y is greater than that of either W or X.
- B. It cannot be deduced whether the reaction releases energy because the properties of Z are not known.
- C. The reaction requires an input of energy because the mass defect of the products is greater than the sum of the mass defects of the reactants.
- D. Energy is released by the reaction because the binding energy of the products is greater than the sum of the binding energies of the reactants.

- 20 In the apparatus shown, a backboard is connected by a rod to a shaft. The shaft is spun by an electric motor causing the backboard to rotate in the horizontal plane around the axis X-X'.

A cube is suspended by a string so that it touches the surface of the backboard.



When the angular velocity of the motor is great enough, the string is cut and the position of the cube does not change relative to the backboard.

Which statement correctly describes the forces after the string is cut?

- A. The sum of the forces on the cube is zero.
- B. The horizontal force of the backboard on the cube is equal in magnitude to the horizontal force of the cube on the backboard.
- C. The horizontal force of the backboard on the cube is greater than the horizontal force of the cube on the backboard, resulting in a net centripetal force.
- D. The force of friction between the cube and the backboard is independent of the force of the backboard on the cube because these forces are perpendicular to each other.

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## Physics

## Section II Answer Booklet

**80 marks**

**Attempt Questions 21–36**

**Allow about 2 hours and 25 minutes for this section**

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### Instructions

- Write your Student Number at the top of this page.
  - Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.
  - Show all relevant working in questions involving calculations.
  - Extra writing space is provided at the back of this booklet. If you use this space, clearly indicate which question you are answering.
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**Please turn over**

**Question 21** (2 marks)

Outline de Broglie's contribution to quantum mechanics. Support your answer with a relevant equation.

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**Question 22** (3 marks)

Spectra can be used to determine the chemical composition and surface temperature of stars.

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Describe how spectra provide information about OTHER features of stars.

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**Question 23 (3 marks)**

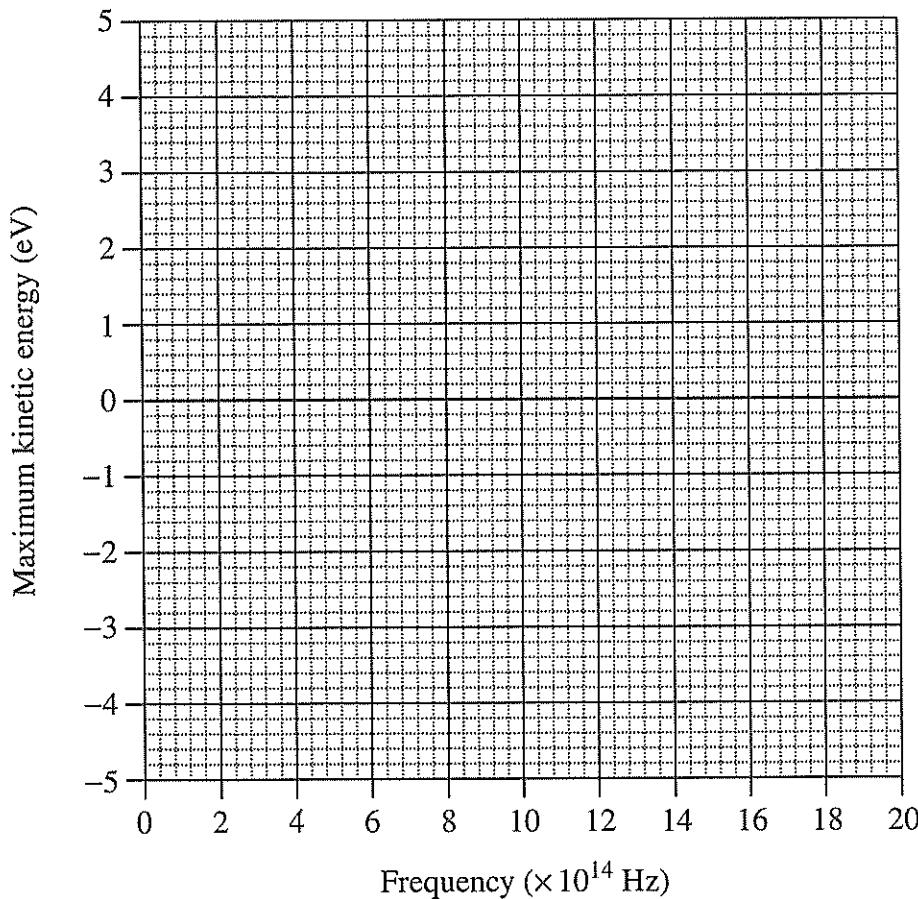
A student investigated the photoelectric effect. The frequency of light incident on a metal surface was varied and the corresponding maximum kinetic energy of the photoelectrons was measured.

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The following results were obtained.

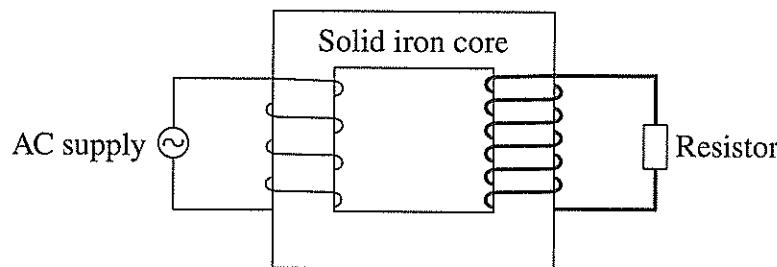
<i>Frequency</i> ( $\times 10^{14}$ Hz)	11.2	13.5	15.2	18.6	20.0
<i>Maximum kinetic energy</i> (eV)	0.6	1.3	2.3	3.3	4.2

Plot the results on the axes below and hence determine the work function of the metal in electron volts.



### Question 24 (7 marks)

A step-up transformer is constructed using a solid iron core. The coils are made using copper wires of different thicknesses as shown.



The table shows electrical data for this transformer.

$V_s$	$I_s$	$V_p I_p$
50 V	9 A	$500 \text{ J s}^{-1}$

- (a) Explain how the operation of this transformer remains consistent with the law of conservation of energy. Include a relevant calculation in your answer. 3

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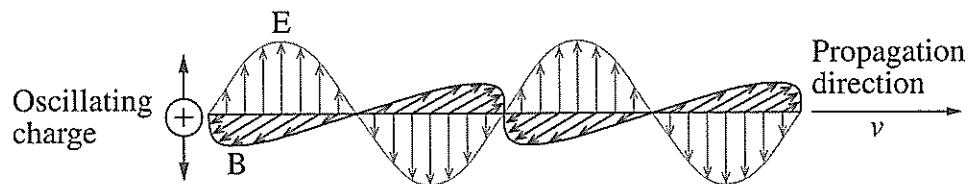
- (b) Explain how TWO modifications to this transformer would improve its efficiency. 4

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**Question 25 (4 marks)**

The diagram shows a model of electromagnetic waves.

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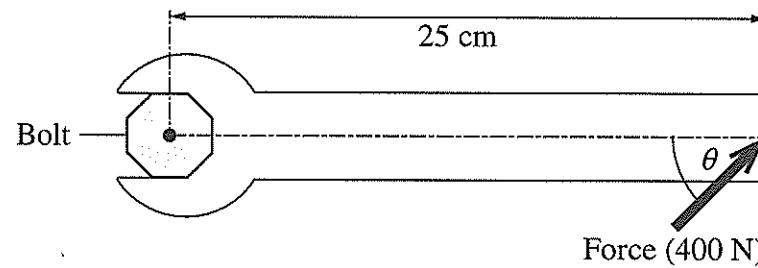


Relate this model to predictions made by Maxwell.

**Please turn over**

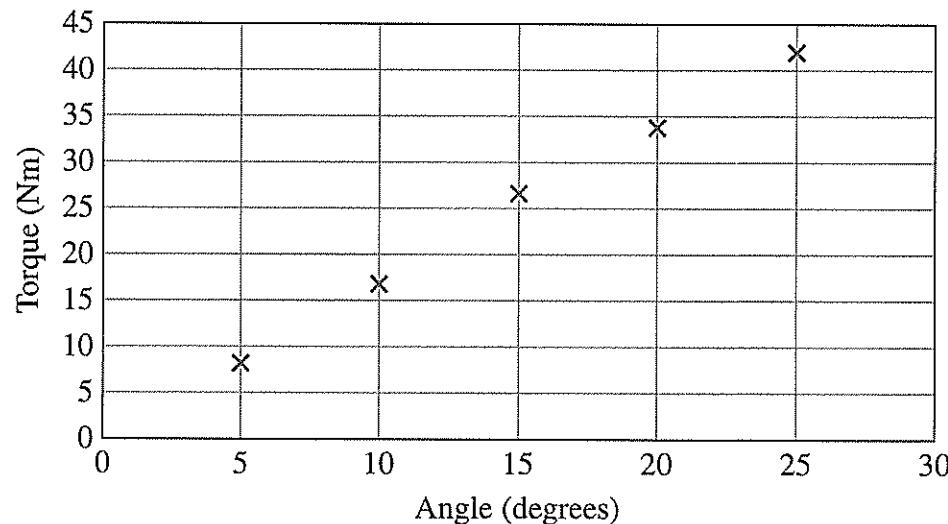
### Question 26 (6 marks)

A student carried out an experiment to investigate the relationship between the torque produced by a force and the angle at which the force is applied. A 400 N force was applied to the same position on the handle of a spanner at different angles, as shown.



A high-precision device measured the torque applied to the bolt.

The data from the experiment is graphed below.



Question 26 continues on page 23

Question 26 (continued)

The student concluded that the torque ( $\tau$ ) was proportional to the angle ( $\theta$ ) and proposed the model

$$\tau = k\theta$$

where  $k = 1.7 \text{ Nm/degree}$ .

- (a) Justify the validity of the student's model using information from the graph. 3

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- (b) What happens to the accuracy of this model's predictions as the angle increases beyond  $25^\circ$ ? Justify your answer with reference to a different model. 3

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**End of Question 26**

**Question 27 (6 marks)**

- (a) Outline a thought experiment that relates to the prediction of time dilation.

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- (b) Outline experimental evidence that validated the prediction of time dilation.

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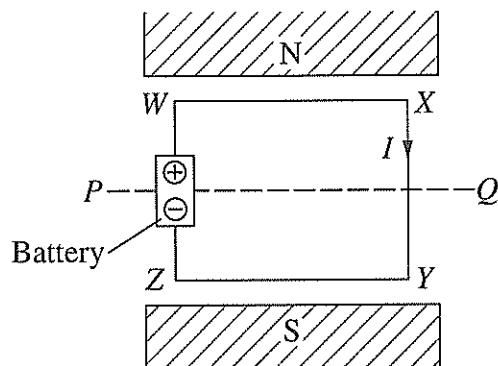
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**Question 28 (3 marks)**

A metal loop,  $WXYZ$  is connected to a battery and placed in a uniform magnetic field.

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A current flows through the loop in the direction shown.



The loop is then allowed to rotate by  $90^\circ$  about the axis  $PQ$ .

Compare the forces acting on  $WX$  and  $XY$  before and after this rotation.

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**Question 29 (3 marks)**

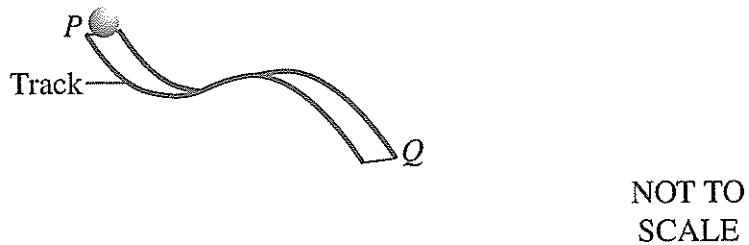
A particle having mass  $m$  and charge  $q$  is accelerated from rest through a potential difference  $V$ . Assume that the only force acting on the particle is due to the electric field associated with this potential difference.

Show that the final velocity of the particle is given by  $v = \sqrt{\frac{2qV}{m}}$ .

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**Question 30 (6 marks)**

A ball, initially at rest in position  $P$ , travels along a frictionless track to point  $Q$  and then falls to strike the floor below.



At the instant the ball leaves the track at  $Q$  it has a velocity of  $1.5 \text{ m s}^{-1}$  at an angle of  $50^\circ$  to the horizontal.

- (a) Calculate the difference in height between  $P$  and  $Q$ .

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- (b) The ball takes  $0.5 \text{ s}$  to reach the floor after leaving the track at  $Q$ .

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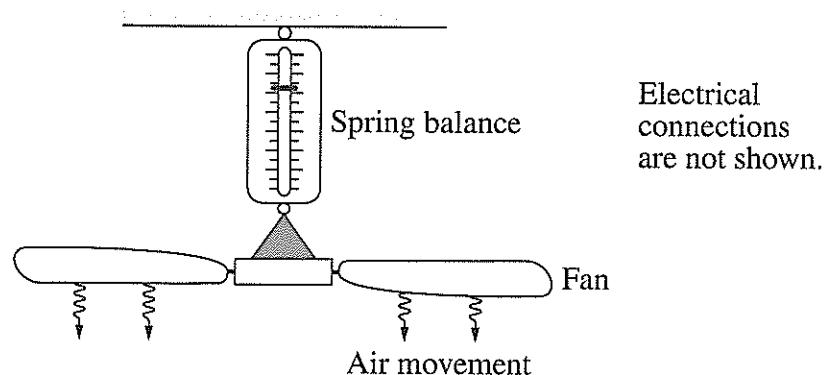
Calculate the height of  $Q$  above the floor.

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**Question 31 (8 marks)**

A student suspends an electric ceiling fan from a spring balance.

The fan is switched on, reaching a maximum rotational velocity after ten seconds.



- (a) Explain the changes that would be observed on the spring balance in the first 15 seconds after the fan is switched on.

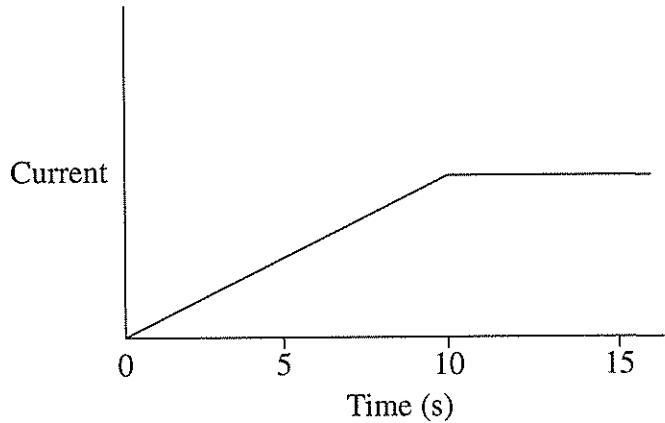
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Question 31 continues on page 29

**Question 31 (continued)**

- (b) The student predicted that the current through the fan's motor would vary as shown on the graph. 4



Assess the accuracy of the student's prediction.

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**End of Question 31**

**Question 32 (5 marks)**

Describe how specific experiments have contributed to our understanding of the electron and ONE other fundamental particle.

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**Question 33 (4 marks)**

A proton and an alpha particle are fired into a uniform magnetic field with the same speed from opposite sides as shown. Their trajectories are initially perpendicular to the field.

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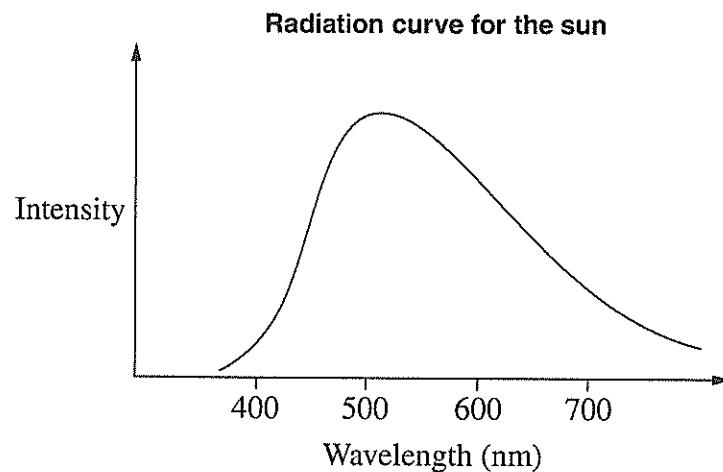
Explain ONE similarity and ONE difference in their trajectories as they move in the magnetic field.

**Question 34 (9 marks)**

Use the following information to answer this question.

9

Earth's distance from the sun, $r$ .....	$1.5 \times 10^{11}$ m
Intensity of solar radiation at a distance $r$ from the sun.....	$1360 \text{ W m}^{-2}$
Surface area of a sphere.....	$4\pi r^2$



Describe both the production and radiation of energy by the sun. In your answer, include a quantitative analysis of both the power output and the surface temperature of the sun.

**Question 34 continues on page 33**

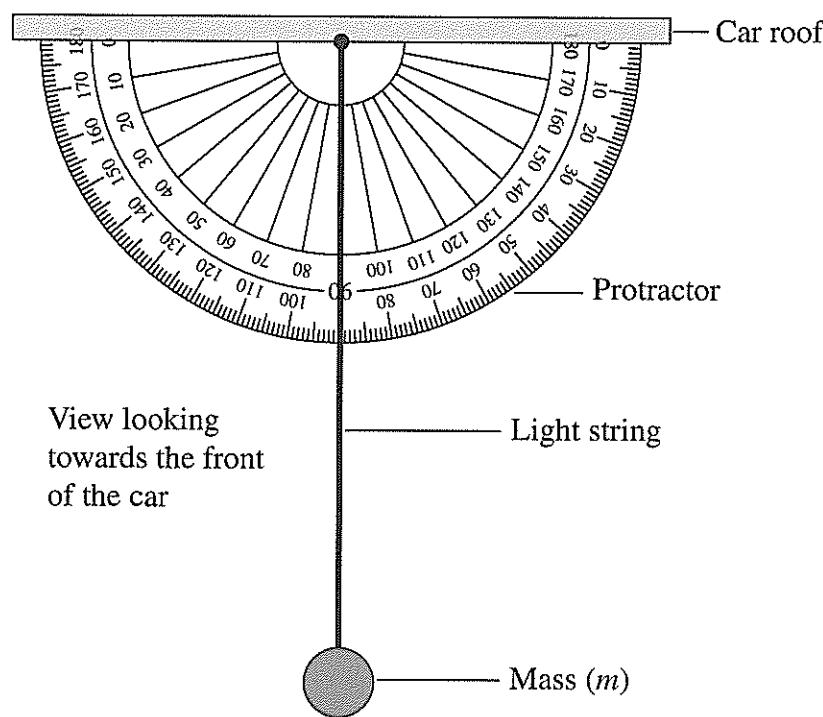
**Question 34 (continued)**

End of Question 34

Please turn over

**Question 35 (4 marks)**

The apparatus shown is attached horizontally to the roof inside a stationary car. The plane of the protractor is perpendicular to the sides of the car.



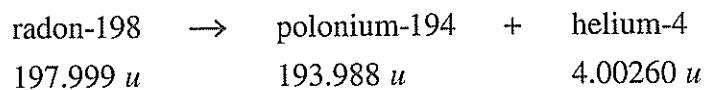
The car was then driven at a constant speed ( $v$ ), on a horizontal surface, causing the string to swing to the right and remain at a constant angle ( $\theta$ ) measured with respect to the vertical.

Describe how the apparatus can be used to determine features of the car's motion. In your answer, derive an expression that relates a feature of the car's motion to the angle  $\theta$ .

**Question 36 (7 marks)**

A radon-198 atom, initially at rest, undergoes alpha decay. The masses of the atoms involved are shown in atomic mass units ( $u$ ).

7



The kinetic energy of the polonium atom produced is  $2.55 \times 10^{-14}$  J.

By considering mass defect, calculate the kinetic energy of the alpha particle, and explain why it is significantly greater than that of the polonium atom.

End of paper

## **Section II extra writing space**

**If you use this space, clearly indicate which question you are answering.**

**Physics****DATA SHEET**

Charge on electron, $q_e$	$-1.602 \times 10^{-19}$ C
Mass of electron, $m_e$	$9.109 \times 10^{-31}$ kg
Mass of neutron, $m_n$	$1.675 \times 10^{-27}$ kg
Mass of proton, $m_p$	$1.673 \times 10^{-27}$ kg
Speed of sound in air	$340$ m s $^{-1}$
Earth's gravitational acceleration, $g$	$9.8$ m s $^{-2}$
Speed of light, $c$	$3.00 \times 10^8$ m s $^{-1}$
Electric permittivity constant, $\varepsilon_0$	$8.854 \times 10^{-12}$ A $^2$ s $^4$ kg $^{-1}$ m $^{-3}$
Magnetic permeability constant, $\mu_0$	$4\pi \times 10^{-7}$ N A $^{-2}$
Universal gravitational constant, $G$	$6.67 \times 10^{-11}$ N m $^2$ kg $^{-2}$
Mass of Earth, $M_E$	$6.0 \times 10^{24}$ kg
Radius of Earth, $r_E$	$6.371 \times 10^6$ m
Planck constant, $h$	$6.626 \times 10^{-34}$ J s
Rydberg constant, $R$ (hydrogen)	$1.097 \times 10^7$ m $^{-1}$
Atomic mass unit, $u$	$1.661 \times 10^{-27}$ kg $931.5$ MeV/ $c^2$
1 eV	$1.602 \times 10^{-19}$ J
Density of water, $\rho$	$1.00 \times 10^3$ kg m $^{-3}$
Specific heat capacity of water	$4.18 \times 10^3$ J kg $^{-1}$ K $^{-1}$
Wien's displacement constant, $b$	$2.898 \times 10^{-3}$ m K

## FORMULAE SHEET

### Motion, forces and gravity

$$\begin{aligned}
 s &= ut + \frac{1}{2}at^2 & v &= u + at \\
 v^2 &= u^2 + 2as & \vec{F}_{\text{net}} &= m\vec{a} \\
 \Delta U &= mg\Delta h & W &= F_{||}s = Fs \cos\theta \\
 P &= \frac{\Delta E}{\Delta t} & K &= \frac{1}{2}mv^2 \\
 \sum \frac{1}{2}mv_{\text{before}}^2 &= \sum \frac{1}{2}mv_{\text{after}}^2 & P &= F_{||}v = Fv \cos\theta \\
 \Delta \vec{p} &= \vec{F}_{\text{net}} \Delta t & \sum m\vec{v}_{\text{before}} &= \sum m\vec{v}_{\text{after}} \\
 \omega &= \frac{\Delta\theta}{t} & a_c &= \frac{v^2}{r} \\
 \tau &= r_{\perp}F = rF \sin\theta & F_c &= \frac{mv^2}{r} \\
 v &= \frac{2\pi r}{T} & F &= \frac{GMm}{r^2} \\
 U &= -\frac{GMm}{r} & \frac{r^3}{T^2} &= \frac{GM}{4\pi^2}
 \end{aligned}$$

### Waves and thermodynamics

$$\begin{aligned}
 v &= f\lambda & f_{\text{beat}} &= |f_2 - f_1| \\
 f &= \frac{1}{T} & f' &= f \frac{(v_{\text{wave}} + v_{\text{observer}})}{(v_{\text{wave}} - v_{\text{source}})} \\
 d \sin\theta &= m\lambda & n_1 \sin\theta_1 &= n_2 \sin\theta_2 \\
 n_x &= \frac{c}{v_x} & \sin\theta_c &= \frac{n_2}{n_1} \\
 I &= I_{\text{max}} \cos^2\theta & I_1 r_1^2 &= I_2 r_2^2 \\
 Q &= mc\Delta T & \frac{Q}{t} &= \frac{kA\Delta T}{d}
 \end{aligned}$$

FORMULAE SHEET (continued)

<b>Electricity and magnetism</b>
----------------------------------

$$E = \frac{V}{d}$$

$$\vec{F} = q\vec{E}$$

$$V = \frac{\Delta U}{q}$$

$$F = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r^2}$$

$$W = qV$$

$$I = \frac{q}{t}$$

$$W = qEd$$

$$V = IR$$

$$B = \frac{\mu_0 I}{2\pi r}$$

$$P = VI$$

$$B = \frac{\mu_0 NI}{L}$$

$$F = qv_{\perp}B = qvB \sin\theta$$

$$\Phi = B_{||}A = BA \cos\theta$$

$$\frac{F}{l} = \frac{\mu_0}{2\pi} \frac{I_1 I_2}{r}$$

$$\varepsilon = -N \frac{\Delta \Phi}{\Delta t}$$

$$\tau = nIA_{\perp}B = nIAB \sin\theta$$

$$\frac{V_p}{V_s} = \frac{N_p}{N_s}$$

$$V_p I_p = V_s I_s$$

<b>Quantum, special relativity and nuclear</b>
--

$$\lambda = \frac{h}{mv}$$

$$t = \frac{t_0}{\sqrt{\left(1 - \frac{v^2}{c^2}\right)}}$$

$$K_{\max} = hf - \phi$$

$$l = l_0 \sqrt{\left(1 - \frac{v^2}{c^2}\right)}$$

$$E = mc^2$$

$$p_v = \frac{m_0 v}{\sqrt{\left(1 - \frac{v^2}{c^2}\right)}}$$

$$E = hf$$

$$N_t = N_0 e^{-\lambda t}$$

$$\frac{1}{\lambda} = R \left( \frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$$

$$\lambda = \frac{\ln 2}{t_{\frac{1}{2}}}$$

## PERIODIC TABLE OF THE ELEMENTS

Standard atomic weights are abridged to four significant figures

ELLENTHORPE, THE CROWN, AND THE CHURCH 11

Elements with no reported values in the table have no stable nuclides.

Information on elements with atomic numbers 113 and above is sourced from the International Union of Pure and Applied Chemistry Periodic Table of the Elements (November 2016 version). The International Union of Pure and Applied Chemistry Periodic Table of the Elements (February 2010 version) is the principal source of all other data. Some data may have been modified.